

3rd Grade Social Studies Curriculum Map

Standards	Content	Skills/Practices	Materials/ Resources	Assessments (All) Daily/Weekly/ Benchmarks	Timeline (Months/Weeks/D ays)
3.1a, 3.1b 3.2a, 3.2b	Students will identify, examine, and interpret a variety of maps <ul style="list-style-type: none"> • classroom, community, country, world 	<ul style="list-style-type: none"> • Gathering and Interpreting Using Evidence • Geographic Reasoning 	<ul style="list-style-type: none"> • NYSTROM Map Champ Atlas • guided map practice • Seesaw activities 	<ul style="list-style-type: none"> • Map Champ quizzes • map skill activities 	<ul style="list-style-type: none"> • September (3 weeks)
3.1a, 3.1b 3.2a, 3.2b	Students will use geographic tools and vocabulary to recognize different parts of a map <ul style="list-style-type: none"> • title, legend or key, compass orientation, scale, symbols, grids 	<ul style="list-style-type: none"> • Gathering and Interpreting Using Evidence • Geographic Reasoning 	<ul style="list-style-type: none"> • NYSTROM Map Champ Atlas • map skills practice • creating maps • Seesaw activities 	<ul style="list-style-type: none"> • Map Champ quizzes • completed maps 	<ul style="list-style-type: none"> • October (1week)

<p>3.1a, 3.1b 3.2a, 3.2b</p>	<p>Students will use geographic information to examine large land and water masses and distinct regions</p> <ul style="list-style-type: none"> ● continents ● oceans ● equator ● meridians ● Poles 	<ul style="list-style-type: none"> ● Gathering and Interpreting Using Evidence ● Geographic Reasoning ● Comparison and Contextualization 	<ul style="list-style-type: none"> ● NYSTROM Map Champ Atlas map skill activities 	<ul style="list-style-type: none"> ● Map Champ quizzes ● map skill activities 	<ul style="list-style-type: none"> ● October (2 weeks)
<p>3.1, 3.2, 3.3</p>	<p>Students will explore where our community is located on Earth and why we are where we are</p>	<ul style="list-style-type: none"> ● Geographic Reasoning ● Comparison and Contextualization 	<ul style="list-style-type: none"> ● New York State Social Studies Resource Toolkit- Geography 	<ul style="list-style-type: none"> ● responses ● quizzes 	<ul style="list-style-type: none"> ● October (1 week)
<p>3.7a, 3.7b</p>	<p>Students will differentiate between types of government and how leaders are elected</p> <ul style="list-style-type: none"> ● governments in world communities ● leaders' roles in other communities and nations 	<ul style="list-style-type: none"> ● Comparison and Contextualization ● Civic Participation 	<ul style="list-style-type: none"> ● Election Unit ● governments around the world passages ● videos ● Seesaw activities 	<ul style="list-style-type: none"> ● Election activities ● quizzes 	<ul style="list-style-type: none"> ● November (3 weeks)

<p>3.4a, 3.4b, 3.5b</p>	<p>Students will examine symbols of world communities through literature and historical narratives</p> <ul style="list-style-type: none"> ● traditions, holidays, folktales, legends, art, music, dance <p>Students will discover that communities around the world can be diverse in many ways</p> <ul style="list-style-type: none"> ● ● Languages, customs, traditions, holidays, festivals, religious beliefs and practices 	<ul style="list-style-type: none"> ● Comparison and Contextualization ● Geographic Reasoning 	<ul style="list-style-type: none"> ● Holidays Around the World research project ● Kiddle ● EPIC ● videos ● Seesaw activities 	<ul style="list-style-type: none"> ● Holidays Around the World flip book 	<ul style="list-style-type: none"> ● December (3 weeks)

3.5a	<p>Students will identify cultural similarities and differences of communities around the world</p> <ul style="list-style-type: none"> • structure and activities of families and schools, languages, customs, traditions 	<ul style="list-style-type: none"> • Civic Participation • Economics and Economic Systems • Comparison and Contextualization 	<ul style="list-style-type: none"> • Community readings, articles, activities • Scholastic News 	<ul style="list-style-type: none"> • quizzes • projects 	<ul style="list-style-type: none"> • January (1 week)
3.3a, 3.9b	<p>Students will investigate and compare/contrast basic needs in a community and how they change over time</p> <ul style="list-style-type: none"> • food, clothing, shelter, lifestyle 	<ul style="list-style-type: none"> • Economics and Economic Systems • Gathering and Interpreting using evidence 	<ul style="list-style-type: none"> • Community readings, articles, activities • Scholastic News 	<ul style="list-style-type: none"> • quizzes • projects 	<ul style="list-style-type: none"> • January (2 weeks)
3.10	<p>Students will recognize what countries export and why they import goods for trade Students will examine the concept</p>	<ul style="list-style-type: none"> • Geographic Reasoning • Economics and Economic Systems 	<ul style="list-style-type: none"> • New York State Social Studies Resource Toolkit- Global Trade Inquiry 	<ul style="list-style-type: none"> • responses • quizzes 	<ul style="list-style-type: none"> • January (1week)

<p>3.4a, 3.8a, 3.8b, 3.8c</p>	<p>of universal human rights</p> <ul style="list-style-type: none"> • Role of a citizen, equality, human rights, barriers 	<ul style="list-style-type: none"> • Comparison and Contextualization • Civic Participation 	<ul style="list-style-type: none"> • Black History Month Research Unit • EPIC! • Biographies • Kiddle • Ducksters • videos • Seesaw activities 	<ul style="list-style-type: none"> • research • Google Slides • presentation 	<ul style="list-style-type: none"> • February (4 weeks)
<p>3.3b</p>	<p>Students will analyze how geographic factors determine where they settle and how they live</p> <ul style="list-style-type: none"> • Lifestyle, climate, protecting the environment, technology, industry <p>Students will explore people's interactions</p>	<ul style="list-style-type: none"> • Geographic Reasoning • Economics and Economic Systems 	<ul style="list-style-type: none"> • Community readings, articles, activities • Scholastic News 	<ul style="list-style-type: none"> • quizzes • projects 	<ul style="list-style-type: none"> • March (1 week)

3.6a, 3.9a	<p>between communities and the exchange of cultural ideas</p> <ul style="list-style-type: none"> ideas, beliefs, goods, technology, natural resources, surplus and scarcity 	<ul style="list-style-type: none"> Geographic Reasoning Economics and Economic Systems 	<ul style="list-style-type: none"> Community readings, articles, activities Scholastic News 	<ul style="list-style-type: none"> quizzes projects 	<ul style="list-style-type: none"> March (1 week)
3.2, 3.6, 3.10	<p>Students will examine what globalization is and the opportunities and challenges created by it</p>	<ul style="list-style-type: none"> Geographic Reasoning Economics and Economic Systems 	<ul style="list-style-type: none"> New York State Social Studies Resource Toolkit-Globalization Inquiry 	<ul style="list-style-type: none"> responses quizzes 	<ul style="list-style-type: none"> March (1 week)
3.10a, 3.10b	<p>Students will determine how economic systems function</p> <ul style="list-style-type: none"> produce goods, provide services, imported 	<ul style="list-style-type: none"> Economics and Economic Systems Civic Participation 	<ul style="list-style-type: none"> Community readings, articles, activities Scholastic News 	<ul style="list-style-type: none"> quizzes projects 	<ul style="list-style-type: none"> March (1 week)

3.1b	<p>goods, supply and demand, needs and wants</p> <p>Students will discover features and key information for a particular state</p>	<ul style="list-style-type: none"> ● Gathering and Interpreting Using Evidence ● Geographic Reasoning 	<ul style="list-style-type: none"> ● State research project ● Kiddle ● Ducksters ● EPIC! 	<ul style="list-style-type: none"> ● state lap book ● presentation ● state song 	<ul style="list-style-type: none"> ● April (3 weeks)
3.8	<p>Students will examine what children’s rights are and how they are protected</p>	<ul style="list-style-type: none"> ● Geographic Reasoning ● Civic Participation 	<ul style="list-style-type: none"> ● New York State Social Studies Resource Toolkit-Children’s Rights Inquiry 	<ul style="list-style-type: none"> ● responses ● quizzes 	<ul style="list-style-type: none"> ● May (1 week)
3.7c, 3.7d	<p>Students will recognize how governments make and enforce rules and laws</p> <p>Students will examine how the process of solving problems and</p>	<ul style="list-style-type: none"> ● Comparison and Contextualization ● Civic Participation 	<ul style="list-style-type: none"> ● Citizenship unit ● Kiddle ● EPIC! 	<ul style="list-style-type: none"> ● citizenship activities ● quizzes 	<ul style="list-style-type: none"> ● May (2 weeks)

	making decisions differs in communities				
3.4, 3.5	Students will discover what culture is and how the lives of children are similar and different in global communities	<ul style="list-style-type: none"> • Comparison and Contextualization • Geographic Reasoning 	<ul style="list-style-type: none"> • New York State Social Studies Resource Toolkit-Cultural Diversity Inquiry 	<ul style="list-style-type: none"> • responses • quizzes • videos 	<ul style="list-style-type: none"> • May (1 week)
3.7	Students will determine how leaders are chosen and what happens when leaders make unpopular decisions	<ul style="list-style-type: none"> • Comparison and Contextualization • Civic Participation 	<ul style="list-style-type: none"> • New York State Social Studies Resource Toolkit-Leadership and Government Inquiry 	<ul style="list-style-type: none"> responses quizzes videos 	<ul style="list-style-type: none"> June (2 weeks)

